

District:

TULSA**TULSA County**3027 S New Haven
Tulsa, OK 74114
(918) 746-6800**Community Characteristics****Community Group: A2****Socioeconomic Data**

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	36%	59%
Black	27%	9%
Asian	2%	2%
Hispanic	30%	16%
Native American	6%	15%
Average Property Valuation per ADM (12/2015)	\$57,724	\$47,329
Students Eligible for Free/Reduced Lunch	91%	61%

U.S. Census Data

American Community Survey (2010-2014 5-Year Estimates):		
District Population	284,286	7,387
Poverty Rate	23%	17%
Unemployment Rate	9%	7%
Average Household Income	\$57,116	\$62,871
Single-Parent Families	49%	34%
Highest Educational Level for Adults Age 25+		
College Degree	26%	24%
H.S. Diploma w/o College Degree	59%	63%
Less than 12th Grade Education	15%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	55%	39%
Average Number of Days Absent per Student	13.5	9.8
Mobility Rate (Incoming Students)	19%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	4.8	13.1
1 suspension (> 10 days) per ___ students	70.7	155.1
Parents Attending at least 1 Parent/Teacher Conf.	71%	74%
Patrons' Volunteer Hours per Student	5.1	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	55.8	108.6
Of those charged, each averaged ___ offense(s).	2.4	2.1
Of those charged, ___ were alleged gang members.	55	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

**Office of Educational
Quality and Accountability**840 Research Parkway, Suite 455
Oklahoma City, OK 73104
(405) 522-5399 Fax: (405) 525-0373
Web Address: www.EdProfiles.info**District Educational Process****Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2014-2015. It was comprised of 56 Elementary School(s), 14 MS/JHS, and 12 High School(s). The district covered 177 square miles, with 228.9 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	40,637.2	42,477.3	1,292.2
2014/2015 Average Enrollment (ADM)	40,512.5	42,623.3	1,299.4
Difference from 2013/2014 to 2014/2015	-124.7 (-0.3%)	146.1	7.3

Student Programs

Students Identified as Gifted/Talented	11.6%	10.2%	14.2%
Students in Special Education	16.5%	14.3%	15.4%
Students as English Language Learners (ELL)	18.1%	25.3%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	2,119.1	2,281.5	72.4
Avg. Salary (w/ Fringe)	\$44,363	\$47,590	\$44,754
Teachers w/ Advanced Degree(s)	25.9%	26.5%	24.5%
Avg. Years of Experience	10.5	9.9	12.2
Special Education Teachers	318.4	333.1	8.5
Counselors	127.1	102.7	3.1
Other Certified Professional Staff	259.9	266.8	6.9

School & District Administration (FTE)

School & District Administrators	224.8	240.0	6.9
Average Salary per Administrative FTE	\$82,021	\$81,231	\$78,349
Teachers per Administrator	10.8	10.9	11.7

District Revenues (ALL FUNDS)

Local & County	46.4%	43.9%	40.8%
State	39.8%	41.7%	47.7%
Federal	13.9%	14.4%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,154	48.4%	\$4,311	53.0%	\$4,177
Student Support	7.8%	\$651	7.0%	\$622	7.0%	\$548
Instructional Support	5.6%	\$473	5.5%	\$493	3.8%	\$296
District Administration	1.8%	\$152	1.5%	\$134	2.9%	\$231
School Administration	6.6%	\$552	6.0%	\$533	5.7%	\$451
District Support	20.1%	\$1,686	18.2%	\$1,621	17.9%	\$1,411
Other	8.7%	\$733	13.4%	\$1,191	9.7%	\$761
Total	100.0%	\$8,402	100.0%	\$8,904	100.0%	\$7,875
Debt Service in Addition to Above		\$1,396		\$1,090		\$845

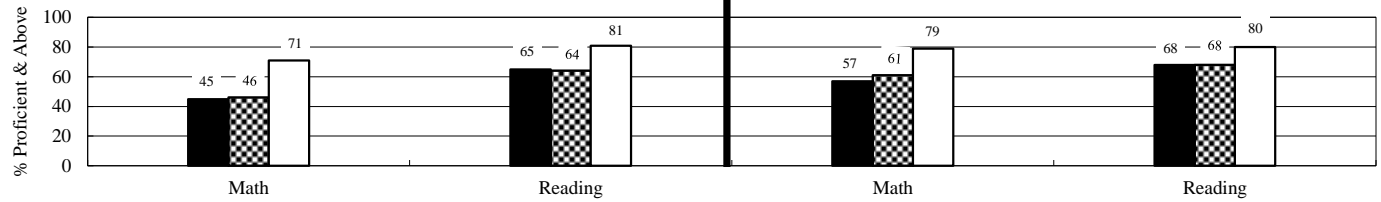
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	10.7	9.8	7.8
Science	7.9	7.0	6.1
Math	8.9	8.0	6.5
Social Studies	7.7	6.6	5.4
Fine Arts	15.8	14.4	7.0
Languages (non-English)	7.6	6.0	2.5
Total	58.6	51.9	35.3

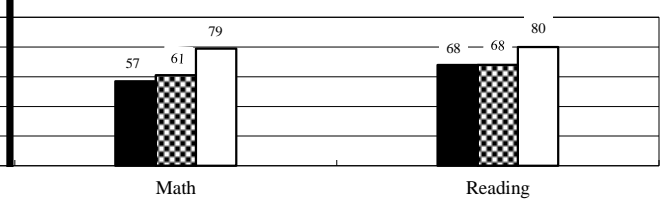
Student Performance (Regular Education Students, Full Academic Year)

District: TULSA

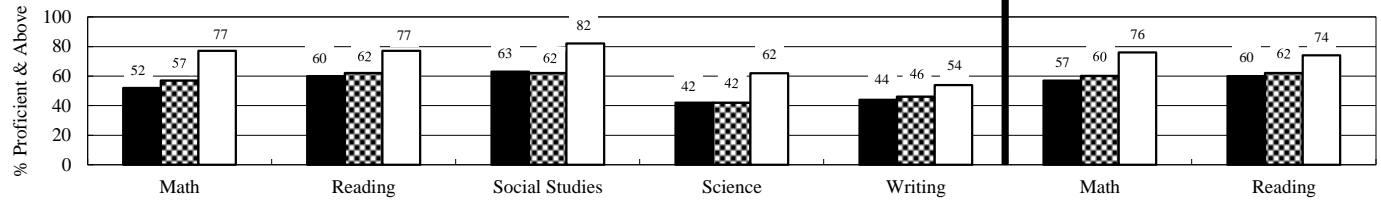
3rd Grade Tests*



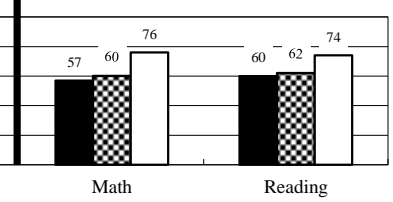
4th Grade Tests*



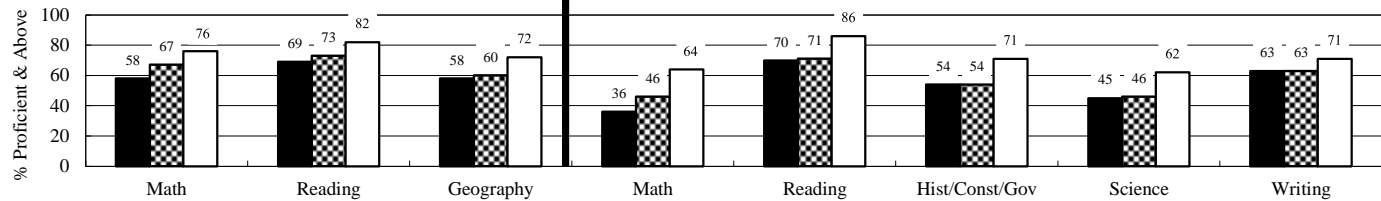
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

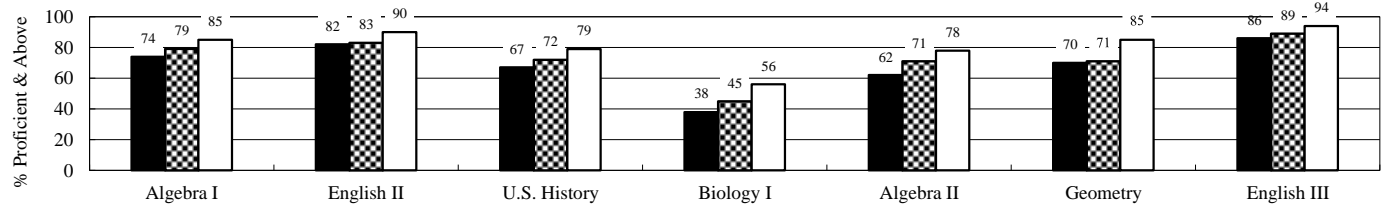


8th Grade Tests*

(Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District
 Community Group
 State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	94.6%	96.5%	98.2%
4-Year Dropout Rate (Class of 2015)	26.0%	20.7%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	42.8%	49.2%	49.5%
Average ACT Score (Class of 2015)	20.2	19.5	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	65.3%	72.5%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	9.2%	8.1%	5.9%
Oklahoma College-Going Rate	<i>New methodologies are under development.</i>		
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			