



# Looking back on last year (2015-2016)

### \$6.7 million reduction in 2016-2017 budget

larger class sizes • reduced athletics programming reduced library services • 10% fewer central office administrative staff • changes to bell-times

DESTINATION EXCELLENCE

We planned for \$13 million and were able to add back:

- \$5.3 million to replace state aid for instructional resources and staff development.
- **\$3.2 million** to fund 77.5 certified teaching positions.

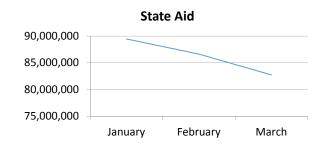
### Continued state aid cuts due to state revenue failure

January 2017: \$474,000 reduction

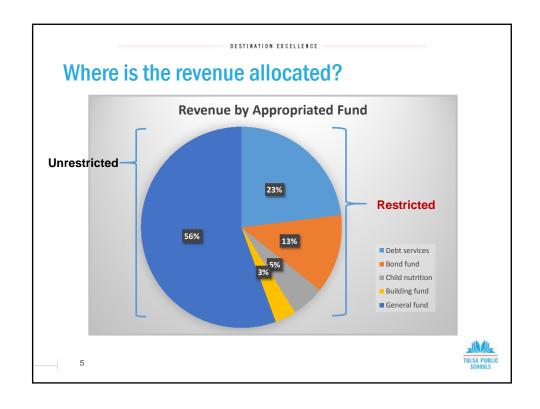
February 2017: \$402,577 reduction

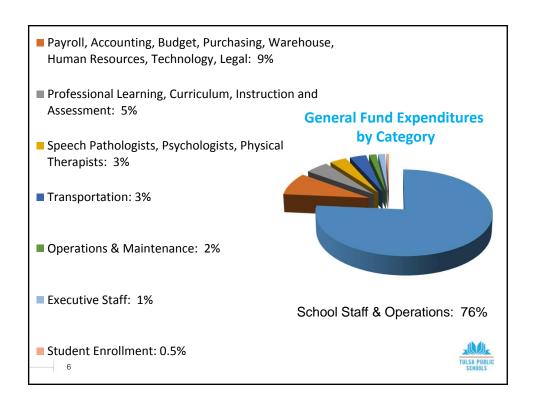
February 2017: \$1,950,844 reduction

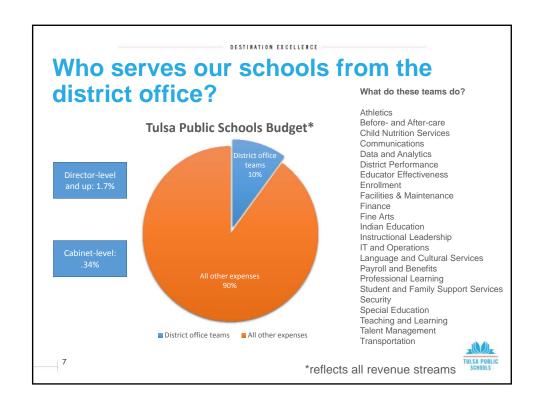
March 2017: \$900,967 reduction

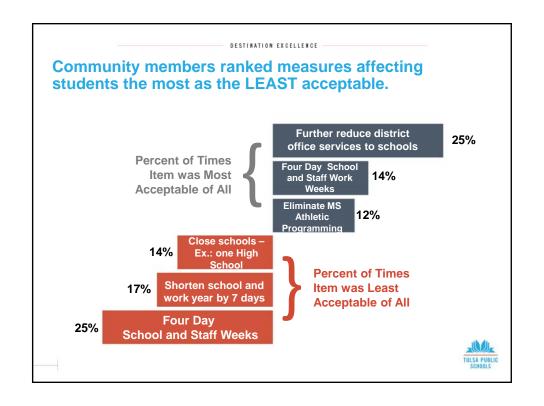


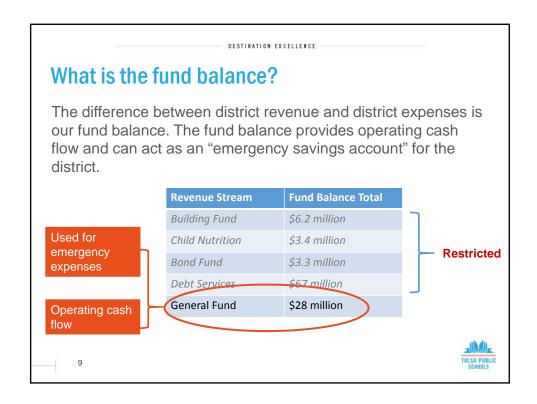


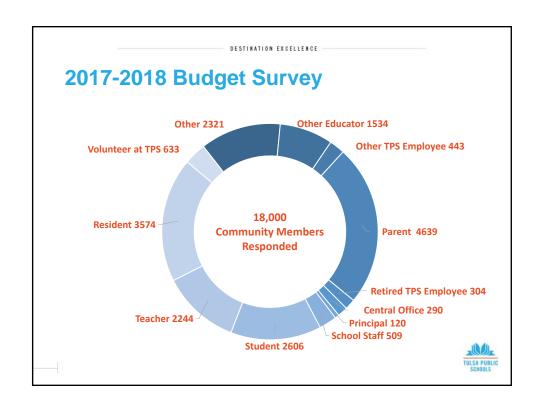












Respondents ranked the options in the foll	owing	order
Cost-Saving Measure	Rank	Most acceptable
Further reduce district office services to schools	1	_ i
Consolidate athletic teams across schools	2	
Eliminate middle school athletic programming	3	
Further increase class size by 1 student	4	
Eliminate all bus transportation for extracurriculars	5	
Eliminate bus services except as required by law for special education and homeless students	6	
Reduce custodial services to schools	7	
Further reduce campus security and police expenditures	8	
Further increase class size by 2 students	9	
Eliminate middle and high school athletic programming	10	
Reduce library staffing and distribute library staff across schools	11	
Reduce counseling positions and distribute counseling staff across schools.	12	
4-day school and staff work weeks	13	
Consolidate schools (ex: combine 3 elementary schools)	14	
Shorten school and reduce the paid work year of all TPS employees by 7 days	15	<b>+</b>
Close schools (ex: close a high school)	16	Least acceptable

Community Member	Most Popular	Second Most Popular	Third Most Popular
Parent of Current or Future TPS Student	Central Office	Consolidate Athletics	Eliminate MS Athletics
Tulsa Resident	Central Office	Consolidate Athletics	Eliminate MS Athletics
TPS Student	Increase Class Size by 1 Student	Central Office	Increase Class Size by 2 Students
Other	Central Office	Consolidate Athletics	Eliminate MS Athletics
TPS Teacher	Central Office	Consolidate Athletics	Eliminate MS Athletics
Volunteer at TPS	Central Office	Consolidate Athletics	Eliminate MS Athletics
TPS School Staff	Central Office	Consolidate Athletics	Eliminate MS Athletics
Other TPS Employee	Central Office	Consolidate Athletics	Eliminate MS Athletics
Retired TPS employee	Central Office	Eliminate MS Athletics	Consolidate Athletics
TPS Central Office Staff Member	Consolidate Athletics	Consolidate Elementary Schools	Eliminate MS Athletics
TPS Principal	Central Office	Consolidate Athletics	Eliminate MS Athletics

Percent of savings lists that in	ncluded these m	neasures	
Shortened School Year		75%	\$566.58
Increase Class Size By 1		73%	\$127.75
Reduce Central Office		70%	\$25.00
Reduce Library Services	6	3%	\$83.33
Increase Class Size By 2	57%		\$127.75
Reduce Extra Transportation	56%		\$26.08
Reduce Custodial Services	55%		\$36.50
4 Day Work Weeks	53%		\$59.00



### Further reduce district office - \$2.2 million

DESTINATION EXCELLENCE

Staff reorganization: **\$1 million** *Net reduction of 25 positions* 

Reduced custodial services district-wide: \$758,119

Other savings: \$401,000

Ex: contracts, legal service savings, etc.

ULSA PUBLIC SCHOOLS

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### Further reduce athletics programming - \$173,000

DESTINATION EXCELLENCE

Consolidate middle school sports and downsize high school sports

- Each middle school football, volleyball, basketball, and soccer teams will be made up of students from two schools.
- Eliminate high school athletic programs with low participation.

TULSA PUBLIC

# Consolidate schools - \$906,877

Consolidate Remington Elementary School, Park Elementary School, and ECDC Porter on the Clinton Middle School campus

DESTINATION EXCELLENCE

Relocate Clinton Middle School students to Webster High School campus

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### Cut instructional supports - \$2.4 million

Following state elimination of funding for textbooks and Achieving Classroom Excellence secondary supports, the district made the decision last year to supplement those funds.

DESTINATION EXCELLENCE

Reduce textbook allocation: \$2 million

Decrease supplemental secondary supports: \$388,206

TULSA PUBLIC

## Staffing plan adjustments - \$1.3 million

Reduce teacher staffing based on student forecast and limited flexibility: **\$1 million** 

DESTINATION EXCELLENCE

Limit National Board Certified Teacher stipends to only those funded by the state: \$300,000

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### **Additional budget reduction options**

Reduce JROTC programming: \$122,388

Increase high school class size by one: \$330,481

District-wide furlough: two days at \$1.9 million

Director-level+ furlough: three additional days at \$79,683



# **Additional budget reduction options**

DESTINATION EXCELLENCE

Use of fund balance: \$3 million

Total recommended reductions: \$12.4 million



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# Questions? Tusa public schools